



RESPONSIBLE RESTART PLAN FOR OLMSTED FALLS CITY SCHOOLS

Release Date: August 14, 2020

OFCS Guiding Principles for COVID Decision Making

- National, state, and local health officials & leaders make health decisions. Educators make educational decisions.
- COVID-19 safety concerns take priority over educational issues
- Equity and Access for all students
- Responsible Spending and Resource Allocation



External Information We Considered

- State level plans as released by Ohio Department of Health and Ohio Department of Education
- Plans from schools throughout Ohio
- Center for Disease Control (CDC)
- University Hospitals--Healthy Restart Playbook
- American Academy of Pediatrics (AAP)
- Cuyahoga County Board of Health
- Parent feedback via surveys, emails and personal conversations



- The district or an individual building may be directed to close by the OH Dept of Health
- If the OH Dept of Ed or CuyCo Board of Health develop “district specific” risk levels, those may become triggers for change.
- If teacher and staff COVID-19 absenteeism outpaces available substitutes, school may shift to virtual learning.
- This chart will be our guide, but wait for specific notification from the District as to the date of the instructional shift (All-In, Hybrid or Virtual)

Ohio COVID-19 Risk Level Guidelines for the Public			
CUYAHOGA COUNTY COVID RISK LEVEL 1	CUYAHOGA COUNTY COVID RISK LEVEL 2	CUYAHOGA COUNTY COVID RISK LEVEL 3	CUYAHOGA COUNTY COVID RISK LEVEL 4
Public Emergency Active exposure and spread. Follow all current health orders.	Public Emergency Increased exposure and spread. Exercise high degree of caution. Follow all current health orders.	Public Emergency Very high exposure and spread. Limit activities as much as possible. Follow all current health orders.	Public Emergency Severe exposure and spread. Only leave home for supplies and services. Follow all current health orders.

Corresponding Olmsted Falls City Schools School-Based Instruction Options			
Level 1	Level 2	Level 3	Level 4
All In (All Students Every Day)	Hybrid (Part In-Person and Part Remote)	Hybrid (Part In-Person and Part Remote)	Remote Learning (All Students Learn From Home)

*** IMPORTANT NOTE:** Local Cuyahoga County Board of Health recommendations may result in Remote Learning regardless of state level rating under some circumstances. OFCS will communicate directly with families as to any change in method of instruction.



Olmsted Falls City Schools RESPONSIBLE RESTART PLAN

Mitigation/Health Protocols for Hybrid & All-In Models

Olmsted Falls City Schools will implement a layered approach to safe reopening and return to in-person school. **Following are the mitigation strategies that will be in place for both ALL-IN and HYBRID models across all of our school buildings:**

- Face covering required
- Physical distancing
- Daily self-health assessments by families from home.
- Classroom space being maximized
- Students must bring a water bottle
- No field trips or visitors into the buildings.
- “Curbside” service to extent possible (early pickup, late drop off, deliveries)
- Development of well clinics and sick clinics at each building.
- Frequent cleaning and sanitizing will occur during the school day and after. High touch points will receive more frequent cleanings.





OFCS Facial Covering Policy

- Per Governor order, all staff and students **MUST** wear a face covering in buildings including classrooms, hallways, and common areas.
- Under very rare circumstances, face covering exemptions may be requested and should be obtained from a health care professional and submitted to building admin/clinic staff for approval. Face shields and other measures may be approved through the exemption process.
- All students utilizing bus service will wear masks while riding bus, and at bus stop prior to boarding.
- Details on face covering breaks will be provided. It is best to begin practicing wearing a face cover for a period of time, and increase that time leading up to on campus learning.



Cafeteria & Transportation Mitigation/Health Protocols

- **Cafeteria**

- 6 feet social distancing enforced in the lunch line and eating spaces.
- Hand sanitizer station at the beginning of each line. Each line has 1 way flow only.
- Cafeteria staff will wear PPE at all times.
- Everything served to students will be individually wrapped. Meals will be served in a grab and go bag.
- Contactless Payment only. Students will not use pin pads at checkout.

- **Transportation**

- Individual student bus information will be sent ASAP
- Bus interiors will be cleaned daily, and sanitized between each route
- Hand sanitizer will be available for students to use upon boarding & exiting, and bus will be loaded/unloaded in a manner to reduce contact
- Students will be required to wear facial coverings on the school bus
- Students will maintain assigned seats (siblings together) with a maximum of two students per seat



Protocol for COVID Positive Student/Staff

- If on campus the individual will be isolated and sent home as soon as possible. Return to school permitted after recommended period of time symptom free.
- If a positive or suspected case is reported to the district, OFCS will work closely with Cuyahoga County Board of Health (CCBoH) on a response protocol.
- In accordance with CDC guidelines others will need to self-quarantine if they were;
 - within 6 feet of someone who has COVID-19 for a total of 15 minutes or more without other mitigating practices in place
 - provided care at home to someone who is sick with COVID-19
 - direct physical contact with the person
 - shared eating or drinking utensils
 - the person sneezed, coughed, or somehow got respiratory droplets on you
- The CCBoH will lead any medical actions necessary, as well as direct any required communications.
- When directed by CCBoH, notifications of exposure for OFCS students and/or staff will be made via email.
- The District Nurse is the primary contact person for the CCBoH.
- With mitigation in place, entire classrooms or buildings would not immediately need to be closed with a single case.



Overview of OFCS Reopening Plan

- OFCS will provide two pathway options for families to choose from for the method of education for each student:
 - **Pathway A** features All-In, Hybrid and Remote instruction models dependent on advisory levels and local health orders;
 - **Pathway B** features 100% Distance eLearning for those not comfortable coming into a school building.
- For both pathway options, instruction begins on Tuesday, September 8th.
- Families will be asked to choose Pathway A or Pathway B for their student by Friday, August 21st.



Preparing for 2020-2021 School Year

TWO Pathways for FAMILY CHOICE

A

B

OFCS Distance eLearning

100% online learning for families not able to participate with in-person instruction

K-5

100% online learning provided by OFCS Teachers

6 -12

100% online learning provided by OFCS Teachers

6-12

100% online learning powered by Edmentum Online Learning Platform

In-Person Instruction

*when it is possible**

All In

All students back in school 5 days a week for face-to-face instruction with health protocols remaining in place.

OR

Hybrid

Part In-person Instruction with health protocols in place; and part remote learning

OR

Full Remote eLearning 2.0

when in-person is not possible

Students in a daily, enhanced remote learning program with their OFCS teachers

**Method of instruction for Option A dependent on Ohio's COVID Health Advisory System and local health recommendations.*



Olmsted Falls City Schools **RESPONSIBLE RESTART PLAN**



PATHWAY A

In-Person All-In or Hybrid Instruction (when possible)
and Full Remote eLearning 2.0 (when in-person is not possible)

Pathway A | Overview

- Families selecting **Pathway A** for their student are choosing in-person instruction when possible.
- **Pathway A** will likely fluctuate between three models: **All-In, Hybrid** and **Full Remote eLearning 2.0**.
- The model of school-based instruction will be called by the superintendent and based on a combination of factors including: Ohio COVID-19 Risk Level and local Cuyahoga Department of Health recommendations.
- Shifts from Remote Learning to Hybrid, or from Hybrid to All-In, would take place the following week. Shifts from All-in or Hybrid models back to Remote Learning may need to be more immediate.



Pathway A | ALL-IN

- All-In model when the Ohio COVID-19 Risk Level is at Level 1 (Yellow).
- K-12 students back in school five (5) days a week for face-to-face instruction when possible, including specially designed instruction and related services (if applicable).
- Mitigation strategies and health protocols will remain in place to reduce risk of exposure to and spread of COVID-19.
- Full transportation and cafeteria service will be provided.



Pathway A | HYBRID Overview

- It is the intent of OFCS to transition to the Hybrid Model when the Ohio COVID-19 Risk Level is at Level 2 (Orange) or 3 (Red), **pending consideration of additional local recommendations from our Cuyahoga County Board of Health.**
- Mitigation strategies and health protocols will remain in place to reduce risk of exposure to and spread of COVID-19 while students are in school buildings.
- Transportation and cafeteria service will be provided.



Pathway A | HYBRID Overview

- Combined in-person, in building (2 days) and remote learning (3 days)--including specially designed instruction and related service where applicable for students with disabilities for all bulleted points. 504 accommodations and services applicable to the remote learning days will be provided.
- Face-to-face school for two days of the week: Mon/Tues or Thur/Fri and “remote in Wednesdays” which includes:
 - Combination of live and recorded online academic sessions
 - Combination of whole class and small group instruction on this day.
 - Sessions, taught by your child’s classroom teacher, will be used to review previously learned content and to prepare students for engaging hands-on learning experiences that will occur on the remaining two days of Remote Learning.
- Remaining two days of the week when not in school
 - Students participate in engaging work, inquiry based learning, learning menus, and independent practice work that will provide extended instruction from their two days in school.



Pathway A | HYBRID Schedule

- The Hybrid model will operate as follows for grades 1-12:
 - Last Names A-K: Attend in-person M/T; remote learning W/Th/F
 - Last Names L-Z: Attend in-person Th/F; remote learning M/T/W
- The Hybrid model will operate as follows for Kindergarten:
 - Last Names A-K: Attend in-person AM 5 days per week
 - Last Names L-Z: Attend in-person PM 5 days per week
- Adjustments will be made to ensure that all students within same household attend school on same days. In case of two last names that fall into different ends of the alphabet, all will attend L-Z schedule.
- Preschool will attend in person Monday-Thursday, 4 days a week in their usual AM/PM classes.



Pathway A | HYBRID Schedule (F-L, OFIS, OFMS, OFHS)

Group	Monday	Tuesday	Wednesday	Thursday	Friday
Blue Group Last Name A-K	Attends School Face-to-Face	Attends School Face-to-Face	Remote Learning From Home	Inquiry Based Learning From Home	Inquiry Based Learning From Home
Gold Group Last Name L-Z	Inquiry Based Learning From Home	Inquiry Based Learning From Home	Remote Learning From Home	Gold Group Attends School Face-to-Face	Gold Group Attends School Face-to-Face

*The schedule above is for all buildings EXCEPT the Early Childhood Center under a Hybrid Model.



Pathway A | FULL REMOTE eLEARNING 2.0

- The Remote eLearning 2.0 model of instruction will have all K-12 students in enhanced remote learning program with their OFCS teachers.
- Students with disabilities will have remote IEP support from special education teachers and related service providers (if applicable) in addition to communication and collaboration from their regular IEP case manager as they normally would if the student was in school.
- 504 accommodations and services applicable to the remote learning environment will be provided.
- Attendance taken daily
- Schedule of Instruction to be provided by each building
- Assignment deadlines
- Normal grading practices



Pathway A | Sample Schedules for Remote & Hybrid

- Please click any of the following links to view sample schedules by building for both the Remote and Hybrid instruction models in Pathway A. (**Use back arrow to return to plan.**)

[Early Childhood Center](#)

[Falls-Lenox Primary School](#)

[Olmsted Falls Intermediate School](#)

[Olmsted Falls Middle School](#)

[Olmsted Falls High School](#)





PATHWAY B:

100% Online Learning for Those Not Able or Not Comfortable
with Returning to School In-Person

Pathway B | 100% Online Learning Options

- Students participating in **Pathway B** will remain in distance learning mode full time, even when the district buildings reopen in a Hybrid or All-In model. This is an option for families who know they do NOT want their child attending school in person until the COVID-19 risk is significantly reduced.
- Pathway B will have a single distance learning option for students in K-5 that will be provided by OFCS teachers. For students in grade 6-12, there will be two distance learning options to choose from - one provided by OFCS teachers and the other powered by the Edmentum Online Learning Platform. Details on all Pathway B options are found on the following slides.
- In the Pathway B model, all K-12 students with disabilities on IEPs will have access to remote special education services. This includes support provided by an Intervention Specialist and related services (as applicable) per the IEP.
- 504 accommodations and services applicable to the remote learning environment will be provided.



Pathway B | OFCS Distance eLearning Grades K-5

- Taught by OFCS District staff
- Special education services will be provided virtually and related services (when applicable)
- Elementary students will need a parent or other responsible adult for daily support.
- Attendance will be monitored.
- Ability to revert back at anytime to in-person instruction (Hybrid or All-In) upon parent request.



Pathway B | OFCS Distance eLearning Grades 6-12

- Taught by OFCS District staff
- Students grades 6-12 will follow their own OFCS class schedules (there may be some differences and counselors will work with students to replace when possible)
- Participating students would use their own computer to log in to each class throughout the day and complete same assignments as their peers who may be attending in person.
- Special education services will be provided virtually and related services (when applicable)
- Attendance will be monitored.
- Ability to revert back at anytime to in-person instruction (Hybrid or All-In) upon parent request.



Pathway B | Edmentum Online Learning Grades 6-12

- This choice is NOT taught by OFCS teachers, but monitored by them.
- Students with disabilities will have remote IEP support from special education teachers and related service providers (if applicable) in addition to communication and collaboration from their regular IEP case manager as they normally would if the student was in school.
- 504 accommodations and services applicable to the remote learning environment will be provided.
- Edmentum provides engaging curriculum, research based assessments for learning that are tailored to individual students.
- Edmentum courses will be assigned based upon a student's current schedule, including advanced and AP classes.
- Asynchronous learning that allows a student to move at their own pace and on their schedule.
- An OFCS staff member will provide ongoing check-ins, course progression monitoring, and assist student with scheduling tutoring assistance during the school day from an OFCS teacher in the core subject areas.
- This choice requires a full semester commitment for students in grades 6-12 due to the nature of the individual pacing of the courses.



Pathway Questions

- Parents/guardians who have any questions in regards to the pathways offered at a specific building are encouraged to contact the building principal:

OFHS	Mr. Leo Spagnola	lspagnola@ofcs.net
OFMS	Mr. Mark Kurz	mkurz@ofcs.net
OFIS	Mr. Don Svec	dsvec@ofcs.net
Falls-Lenox	Ms. Lisa Williams	lwilliams@ofcs.net
ECC	Mrs. Dora Bechtel	dbechtel@ofcs.net



Extracurriculars

- Currently, extracurriculars are being held following all health and safety protocols. However, this situation is fluid and subject to change based on health advisory levels and future orders and recommendations.
- The district recognizes the importance that extracurriculars play in the social-emotional health of all of our students.
- Buildings across the district will continue to look for opportunities to provide as many extracurriculars as possible.
- Students will have the opportunity to participate in available extracurriculars regardless of the pathway they choose.



Next Steps

- **Families will be asked to choose Pathway A or Pathway B for their student by Friday, August 21st.**
- All families will receive an email to their primary email address on **Monday, August 17th**, which will include an individualized response form link for each student in their household. If you do not receive an email, please contact your child's school building to confirm your email address.
- The response form will require all families to confirm pathway, technology needs (device and internet) and transportation service.
- A reminder email will be sent ahead of the **Friday, August 21st** deadline.



Questions

- We recognize that families may have questions regarding the OFCS Responsible Restart Plan and encourage you to submit any and all questions via email to info@ofcs.net.
- We will be compiling a list of Frequently Asked Questions, which will be accessible on the OFCS Reopening Information Page.
- You are also welcome to reach out to your student's building principal should you have specific questions about sample schedules or any other building-specific topic.

